**In May of 2017, Staff identified the items and areas they believed would improve student learning in our school. These items guided the creation of our overarching Building Goals. Those goals and** **indicators as generated from the May meeting are below.**

**Building Goals**

1. **Create measures that increase communication within our school with a goal to enrich our curriculum, expand instruction and assessment, challenge students and ensure learning.**
	1. Communicate to all stakeholders when appropriate
	2. Paraprofessionals attend meetings, such as progress meetings, IEP meets, etc, when appropriate and possible
	3. Staff included on “all parent” emails.
	4. Notify all staff a week in advance for “in-school activities” (spirit week, hat day, etc)
	5. Inform appropriate staff with regards to student discipline in a timely manner
	6. Acquire an online PD tracking software program
	7. Create new report cards (to align with standards based, different types of learners, and stop the 7 point scale)
	8. Renewed focus on Respect, Kindness, and Courtesy for all teachers/staff/students/parents etc
2. **Acquire Professional Development that differentiates for our whole school staff, which will address classroom programs, instructional models, as well as the cognitive, social, and physical needs of our students.**
	1. More time for Paraprofessionals and Teachers to meet
	2. Additional behavior focused PD for Paraprofessionals
	3. Co-teaching with Special Education staff and Regular Education staff, especially in reading and math
	4. Integration of arts into all instructional areas
	5. Writing instruction with a school-wide yearly focus on a specific skill
	6. “Smartboard” Training
	7. Google Classroom training
	8. STEAM/STEM training and materials for classroom lessons, specifically in the middle school
	9. Create a “Tech Tuesday” training time
	10. Increased professional development in general
	11. Training for all non instructional staff on Special Needs students
	12. Keys to Literacy training for whole school
	13. Collaborate with other teachers in district and out of district
	14. Training for Paraprofessional/Teacher teaming
3. **Develop school and/or classroom structures (schedule, curriculum, teams, instructional approaches, policy, procedures, etc.) which facilitate a variety of best instructional practices, including interventions and enriching activities.**
	1. K-8 vertical alignment with scope and sequence for writing
	2. No or limited homework
	3. Increase support personnel, such as adding a Regular Education Paraprofessional for each classroom (K-4)
	4. Create an enrichment program during grades 6-8 WIN block
	5. Re-evaluate the afterschool tutoring program
	6. Develop a “Life Skills” class for all students
	7. Summer School Social Pragmatics Program (“Camp Conversation”)
	8. Explore creating a Tech/Computer Lab
	9. Host adult classes at night
	10. Create or build more storage space for equipment (athletic and other)
	11. Explore moving to Trimesters
	12. Have community members come in and share their skills with students
	13. Create additional Math RtI
	14. Continue monthly staff breakfasts

**Below is the general list of items sorted by category that staff identified as important areas to focus on as a school community. These items are at times paraphrased and/or were grouped by similarities when more than one item was listed. Categories used to identify areas of need were adapted from the NELMS and NEASC accreditation process.**

**Communication**

Communicate down the line to all in the school

More time for Paras and Teachers to meet

Paras attending more meetings such as progress meetings, IEP meets, etc

More Behavioral focused PD for paras

Staff included on “all parent” emails.

Increased communication for in school activities (spririt week, hat day, etc)

Discipline communication to staff

**Instruction**

Vertical Alignment with scope and sequence for writing

Co-teaching with Spec Ed and Reg Ed with reading and math

No/limited homework

Integration of arts into all instructional areas

General Ed Para for each El Ed classroom (K-4)

6-8 WIN Block Enrichment

Writing instruction with a school-wide yearly focus on a specific skill

Re-evaluate the afterschool tutoring program

Develop and Life Skills class for all students

Summer School Social Pragmatics Program (Camp Conversation)

**Technology**

“Smartboard” Training

“Tech Tuesday” training time

Google Classroom training

Tech/Computer Lab

Adult classes at night

And more PD in general

**Leadership and Organization**

More storage space for equipment (athletic and other)

Dedicated grade level Paras

Online PD tracking software

Training for all non instructional staff on Special Needs students

**Curriculum and Assessment**

STEAM/STEM materials and lessons in the classroom specifically in the middle school

Move to Trimesters

New Report Cards (to align with standards based, different types of learners, and stop the 7 point scale)

**School and Community Resources for Learning**

Have community members come in and share their skills with students (School-wide day and have students sign up for activities)

More Math RtI

PD for STEAM

Keys to Literacy training for whole school

Walk to Read/Math model at other grades

**Collegiality and Culture**

Keep doing monthly breakfasts

Focus on Respect, Kindness, and Courtesy for all teachers/staff/students/parents etc

Collaborate with other teachers in district or other buildings

Teacher feedback for Para evaluations and vice versa

Training for Para/Teacher teaming

**Other**

Bring your pet to school day, “redbull” vending machine, condiments for the cafeteria, have the calendar go hourly, blizzard bags.